

# **Teaching Fellow / Senior Teaching Fellow**

Reference: R220372

**Salary:** £34,304 to £60,022 per annum, Grade 8 to 10

**Contract Type:** Continuing

Basis: Full Time









# Job description

## Job Purpose:

To contribute to, develop and enhance the teaching and scholarship and activities of the School either independently or as part of a team, through professional practice and expertise. In addition, to develop external links with regional, UK and international bodies such as government agencies, schools, colleges, professional bodies, business and industry as appropriate to the subject discipline and School and/or University strategy.

### Main Duties/Responsibilities:

# **Teaching and Learning**

- ▶ To teach work-based learning students both in person and by distance learning provisions at different levels as appropriate including foundation, undergraduate and postgraduate students, and to carry out the associated examining processes. Senior Teaching Fellows will demonstrate a track record of quality and innovation in learning and teaching.
- ► To work with employers and other stakeholder, such as the professional engineering bodies, to create technology enhanced blended learning programmes of study which widen access to higher education and enable greater diversity within the engineering related professions.
- ► To support the development of professionalism within students with particular emphasis on issues related to the UN's Sustainability Development Goals.
- ► To provide academic support, pastoral care and advice, guidance and feedback to students in accordance with the School's requirements and procedures.
- ► To contribute to the development of School teaching and learning strategies, including taking on roles representing the School e.g. on Learning and Teaching Committee, Senate etc.
- ► To identify and develop opportunities for the strategic development of new courses or areas of activity.
- ► To advise others on strategic issues such as student recruitment, marketing, staff appointments and student and other performance matters.
- ► To lead on supporting and promoting standards, quality assurance, audit and other external assessments within the University. Carrying out evaluation and development of in terms of content, delivery and assessment as well as reviewing delivered modules, setting and receiving student feedback questionnaires.
- ► To formally and informally mentor junior colleagues in teaching, providing developmental feedback e.g. through peer observation

### At Grade 10 - Senior Teaching Fellow

► To provide effective leadership of teaching teams e.g. through programme management, curriculum design, implementation and innovations leading to improvements in student learning and the student experience.

#### Research

- ► To contribute to and/or lead pedagogical research programmes consistent with the priorities and strategy of the School, making original contributions to scholarship in the discipline.
- ► To publish the outcomes of research in professional journals, textbooks and at professional conferences and seminars etc.
- ► To disseminate the findings of pedagogical research to colleagues within the School, the University and the wider community to benefit and promote good practice.
- ▶ To collaborate in initiatives with colleagues in and beyond the School as appropriate.

# **External Engagement**

- ► To represent the interests of the subject and School via activities to raise the regional, national and international profile, particularly with the professions, schools and businesses.
- ► To develop and maintain useful relationships with companies both in the UK and overseas
- ► To contribute to businesses, the public sector and communities e.g. through innovation, knowledge transfer, cultural enrichment, advising government bodies, contributing to and influencing government (UK and overseas) policy-making and standards.
- ► To forge relationships and enhance the University's reputation with professional/scholarly bodies and other bodies representing relevant professional interests.

# Citizenship

- ► To carry out specific School roles and functions as may be reasonably required (e.g. Module Co-ordinator, Programme Co-ordinator, Personal Tutor, Admissions Tutor), these being equitably distributed across the academic staff.
- ► To provide pastoral care and support to students.
- ▶ To act as coach and mentor to junior colleagues across the school.
- ▶ To take part in and, if required, manage staff seminars, cross-departmental activities and events e.g. Open Days, Sixth Form Conferences etc.
- ► To take part in and, on occasion, act as Chair of one or more of the School committees, these responsibilities being equitably distributed across the academic staff.
- ▶ To display and promote Aston values through own actions and behaviour.
- ► To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

## **Additional responsibilities**

▶ Engage in continuous personal and professional development in line with the demands of the role, including undertaking relevant training and development activities to develop themselves and support the development of others.

- ▶ Ensure and promote the personal health, safety and wellbeing of staff and students.
- ► Carry out duties in a way which promotes fairness in all matters, and which engenders trust.
- Promote equality of opportunity and support diversity and inclusion as well as working to support the University's environmental sustainability agenda and practices.

# Person specification

	Essential	Method of assessment
Education and qualifications	A degree in general/ manufacturing/ mechanical engineering or a related discipline.	Application form
	A recognised teaching qualification at an appropriate level e.g. PGCPP (or equivalent)	
	Chartered status as a professional engineer / engineering leadership / computer scientist or equivalent.	
	At Grade 10  Membership of Advance HE (formerly known as the Higher Education Authority (HEA)) at Senior Fellow.	
Experience	Experience of teaching and assessment work-based learning programmes to high standards and with demonstrable impact on students learning	Application form and interview
	Experience of working in, or closely with, industry.	
	Experience associated tools and technologies including virtual learning environments such as Blackboard.	
	At Grade 10	
	Experience of course management at module or programme level.	
	Experience of leading and embedding teaching and learning initiatives across School/University.	
	Experience of initiating an independent line of pedagogic research and in applying for and securing external research funding.	
	A track record of publications in e.g. authored textbooks, review articles,	

	Essential	Method of assessment
	conference presentations at national and international level.	
	Experience of mentoring, coaching colleagues in teaching and learning.	
	Track record of quality and innovation in teaching and learning and evidence of ongoing CPD.	
Aptitude and skills	Ability to lead the development of the teaching strategy within the subject area and beyond.	Application form and interview
	Highly developed communication and presentation skills	
	Ability to develop internal and external networks that will raise the profile of the subject/University.	
	Ability to develop and maintain a pedagogic research programme and to publish in high quality journals.	
	Ability to harness IT as a teaching and research tool.	
	Ability to provide tutorial and counselling advice to undergraduate and postgraduate students.	
	Ability to take on leadership role at Academic Department/School/University level.	

# How to apply

You can apply for this role online via our website <a href="https://www2.aston.ac.uk/staff-public/hr/jobs">https://www2.aston.ac.uk/staff-public/hr/jobs</a>.

Applications should be submitted by 23:59 on the advertised closing date. All applicants must complete an application form, along with your CV.

Any CV sent direct to the Recruitment Team and Recruiting Manager will not be accepted.

If you require a manual application form then please contact the Recruitment Team via jobs@aston.ac.uk.



# **Contact information**

# **Enquiries about the vacancy:**

Name: Stephen Luke

Job Title: Director of Aston Professional Engineering Centre (APEC)

Email: s.p.luke@aston.ac.uk

Name: Carol Winder

Job Title: Director of Aston Professional Engineering Centre (APEC)

Email: <a href="mailto:c.winder@aston.ac.uk">c.winder@aston.ac.uk</a>

Name: Laura Leslie

Job Title: Head of the School of Engineering and Technology

Email: <a href="mailto:l.j.leslie@aston.ac.uk">l.j.leslie@aston.ac.uk</a>

# Enquiries about the application process, shortlisting or interviews:

Recruitment Team via jobs@aston.ac.uk or 0121 204 4500.

# Additional information

Visit our website <a href="https://www2.aston.ac.uk/staff-public/hr">https://www2.aston.ac.uk/staff-public/hr</a> for full details of our salary scales and benefits Aston University staff enjoy

**Salary scales**: <a href="https://www2.aston.ac.uk/staff-public/hr/payroll-and-pensions/salary-scales/index">https://www2.aston.ac.uk/staff-public/hr/payroll-and-pensions/salary-scales/index</a>

Benefits: https://www2.aston.ac.uk/staff-public/hr/Benefits-and-Rewards/index

Working in Birmingham: https://www2.aston.ac.uk/birmingham

**Employment of Ex-Offenders:** Under the Rehabilitation of Offenders Act 1974, a person with a criminal record is not required to disclose any spent convictions unless the positions they applying for is listed an exception under the act.

# Eligibility to work in the UK:

## Post-Brexit transition period / EU Settlement Scheme

The post-Brexit transition period ended on 31 December 2020. If you are an EU/EEA citizen and you were a resident in the UK before 31 December 2020, you and your family members (including non-EU citizens need to apply to the EU Settlement Scheme to continue to live, work and study in the UK beyond 30 June 2021. The deadline for applying to the EU settlement scheme is 30 June 2021. You can apply via the Government webpage <a href="https://www.gov.uk/settled-status-eu-citizens-families">https://www.gov.uk/settled-status-eu-citizens-families</a>

Irish Nationals do not need to apply for settlement as they retain the right to work in the UK.

# New immigration system for EU/EEA and Swiss Nationals who were not resident in the UK before 31 December 2020

A new immigration system has been introduced for people arriving in the UK from EEA countries with effect from 1 January 2021. In addition to those who have always required a visa, EU citizens moving to the UK to work will need to get a visa in advance. You can find more information on the following website. Candidates should check their eligibility to enter or remain in the UK in advance of making any job application via the UKVI website <a href="https://www.gov.uk/browse/visas-immigration/work-visas">https://www.gov.uk/browse/visas-immigration/work-visas</a>. Before applying you should ensure that you meet the requirements, including meeting the English Language requirements. If you do not meet the eligibility criteria, any application for a work visa would be unsuccessful. If you require a visa to work in the UK the most common types of visa are:

Skilled Worker Visa https://www.gov.uk/skilled-worker-visa

## **Global Talent Visa**

If you are a leader or potential leader in one of the following fields you may be eligible to apply for a Global Talent Visa:

- Academia or Research
- Arts and Culture
- Digital Technology

Please click the following link for further information and to check your eligibility for this visa. https://www.gov.uk/global-talent

**Equal Opportunities:** Aston University promotes equality and diversity in all aspects of its work. We aim to ensure, through our admissions policies for students, and our staff recruitment and selection processes that we encourage applications from all groups represented in the wider community at a local, national and international level.

The University will endeavour not to discriminate unfairly or illegally, directly or indirectly, against student or potential students, staff or potential staff. This commitment applies to all functions of the University and to any stage of an individual's career.

An Equal Opportunities Monitoring Form is included within the application form. Data you provide on the Equal Opportunities Monitoring Form will be included in a general database, for statistical monitoring purposes, enabling the University to monitor the effectiveness of its Policy, Codes of Practice and Guidelines on Equal Opportunities in Employment. Individuals will not be identified by name.

**Data Protection:** Your personal data will be processed in compliance with the Data Protection Act 2018 and the General Data Protection Regulation ((EU) 2016/679) ("GDPR"). The University's Data Protection Policy and Privacy Notices, including the Job Applicant Privacy Notice can be found at <a href="https://www2.aston.ac.uk/data-protection">https://www2.aston.ac.uk/data-protection</a>. Your application will only be used to inform the selection process, unless you are successful, in which case it will form the basis of your personal record with the University which will be stored in manual and/or electronic files. Information in statistical form on present and former employees is given to appropriate outside bodies.

Full details of our terms and conditions of service and associated policies and procedures are available online at <a href="https://www2.aston.ac.uk/staff-public/hr/policies">https://www2.aston.ac.uk/staff-public/hr/policies</a>

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